# DR. PAUL M. (KEN) TUNSTALL, JR.

## **CONTACT AND PERSONAL DATA**

POB 403 Idalou, Texas 79329 Phone: (254) 210-1355 Born: 12/21/53 Married, two daughters drkentunstall@icloud.com

http://educationalconsultingllc.com

### **EDUCATION:**

 Doctor of Education, Higher Education Administration, Minor in Mathematics Texas Tech University - Lubbock, TX (1994)
Master of Education, Mathematics Education North Carolina State University - Raleigh, NC (1982)
Bachelor of Science, Mathematics Education North Carolina State University - Raleigh, NC (1976)

#### **WORK EXPERIENCE:**

#### 7/15 – Present

Secondary Mathematics Teacher/Department Head, Roosevelt High School, Roosevelt, TX: I teach a full schedule of Algebra and Pre-Calculus classes and instruct students in dual credit mathematics classes for South Plains College.

#### <mark>8/14 – 7/15</mark>

Secondary Mathematics Teacher, Dawson High School, Dawson, TX: I taught a full schedule of Algebra1, Algebra II, and Pre-Calculus classes and tutored students in dual credit mathematics classes for the local college.

#### 2/13 – Present

Consultant, Educational Consulting LLC, Hewitt, TX: I offer educational and related consulting services to secondary and higher education institutions in Texas and other states regarding employee services, student success initiatives, and administrative, instructional, and student services assessment and accreditation strategies.

#### <mark>6/10 – 2/13</mark>

Vice President for Instruction, Odessa College, Odessa, TX: As the Chief Instructional Officer, I helped the College's Administrative Team lead the College in bringing about unprecedented enrollment growth, the passage of a \$68 million public bond referendum, the administration of data-driven retention programs, a successful 10-year SACS accreditation compliance visit, and the coordination of various face-to-face and online cutting-edge student success/instructional initiatives.

#### <mark>5/08 – 5/10</mark>

Associate Vice-Chancellor for Strategic Partnerships, Texas State Technical College System, Waco, TX: I worked with other colleges and the legislature to provide strategic collaborations among TSTC, Texas Colleges, and other key public and private entities.

#### 1/06 - 4/08

President, Ranger College, Ranger, TX: I served as the Chief Executive Officer for the College. I was fortunate to have led major new initiatives on the main campus and at our two population growth areas in other locations in our five-county service area including a major partnership in Brownwood, Texas, partnering with TSTC, the regional hospital, and the economic development board to add a new nursing program. In the fall of 2007, I started working with a local donor regarding a \$3.5 million gift that would have eventually allowed the college to start a new turf management program. In 2006 we replaced our football program with men's and women's soccer and golf. Our men's rodeo team alone brought us \$21,000 in scholarships by winning the 2007 NCFR National Championship. I also chaired the local Leadership Ranger initiative.

#### $\frac{6}{99} - \frac{12}{05}$ (these positions overlapped at times during this period)

- President, *Education That Works, Inc*, Austin, TX: I served as the founding President of this non-profit corporation that promotes and funds educational programs through corporate and private donations and local, state, and federal grants.
- Dean of Educational Support, Howard College, Big Spring, TX: I served as the District's coordinator for student services. Our offices provided counseling, testing, enrollment management, and all instructional, scholarship, veteran, and financial aid advising.
- Consultant, CEO and COO for Cutting Edge Education LLC and Street Fishing LLC, respectively, for contextual learning projects entitled *Let's Build A Computer & If I Had A Hammer*, Nashville, TN, and Big Spring, TX: I worked with local and national business and industry, educational institutions, and other sponsors to license these handson learning projects to schools, colleges, and partnerships. I was involved in all aspects of this for-profit business partnership including curriculum development and assessment, demonstrations, contracts, financials, sales, grants, foundations, training, and public relations. I wrote, edited, and published a kids' magazine called *Start Building Your Future* as well as all other print and web-based curricula for *Let's Build A Computer*.

#### <mark>9/97 - 6/99</mark>

Vice President for Instruction, Howard College, Big Spring, TX: I served as the academic, technical, and continuing education administrator for all locations of the Howard College District including campuses at Big Spring, the South West Collegiate Institute for the Deaf, Lamesa, San Angelo, the Big Spring Federal Prison, and five private prisons.

#### <mark>6/94 - 8/97</mark>

Director of Workforce Education, Community and Technical Colleges Division, Texas Higher Education Coordinating Board, Austin, TX: I directed Texas' academic/technical education efforts through the promotion of federal initiatives that connected the Texas work force with high schools, proprietary schools, colleges, and local training providers. Since 1990, these programs have provided leadership in a movement to forge regional partnerships among educational institutions, Work Force Development Centers, Quality Work Force Planning Committees, PICs, Tech-Prep Consortia, JSECs, Education Service Centers, and Chambers of Commerce. These efforts pioneered the coordination of state, regional, and local educational and training needs and provided the basis for the formation of local workforce boards and one-stop centers. I also served as team leader on over twenty institutional effectiveness site visits to community colleges in Texas.

Toward the administration of these initiatives, I was responsible for the procurement, dissemination, monitoring, and evaluation of programs supported by over \$80 million annually in federal workforce development grant funds including all of Texas' postsecondary Carl Perkins funds. In support of this position, I was the Texas Director of Postsecondary Vocational Education, the Texas Director of Tech-Prep and the Tri-Agency Management Team, the Director of Texas' School-to-Work Planning Grants. On a routine basis, I also served as a liaison between the Coordinating Board and many government entities including the Governor's Office, TCWEC, TSOICC, TEC, TDOC, TEA, TDHS, the State Auditor's Office, TRC, and the Comptroller's Office. I managed an extremely diverse, full- and part-time professional staff.

## <mark>9/93 - 5/94</mark>

Director of the Permian Basin Tech-Prep Consortium, Midland, TX: I facilitated the school-tocareer transition needs of forty-one secondary and postsecondary institutions in a seventeen-county region in cooperation with the Texas Higher Education Coordinating Board, the Texas Education Agency, and the Texas Department of Commerce under a grant via the Carl Perkins Vocational and Applied Technology Act of 1990.

# <mark>5/92 - 8/93</mark>

Graduate Research Assistant and Doctoral Student, Higher Education Program, Texas Tech University, Lubbock, TX: I served as a Research Assistant while finishing my doctoral dissertation and course work. My duties included performing various kinds of research, making presentations to graduate classes, and keeping departmental research databases.

# <mark>8/86 - 5/92</mark>

Assistant Professor of Mathematics and Department Chair for General Studies at South Plains College, Lubbock, TX: I taught various mathematics courses that included topics which ranged from developmental arithmetic and algebra through trigonometry, probability, statistics, and calculus. My administrative duties included curriculum development, budgeting, class scheduling, and staff development for the department. I hired/evaluated full-and part-time personnel within the Department of General Studies.

# <mark>8/82 - 8/86</mark>

Assistant Professor, Mathematics Department, Central Carolina Community College, Sanford, NC: I taught mathematics courses full-time to support the technical/ vocational/ occupational curricula. Courses included basic mathematics, algebra, and trigonometry for machinists, tool and die, allied health, electronics, and drafting. I also taught statistics and calculus academic transfer courses for Campbell University.

8/80 - 8/82 (these positions overlapped at times during this period)

- Operations Engineer, United Parcel Service, Raleigh, NC: I provided statistical data regarding package flow into, through, and out of the regional shipping facility.
- Teaching Assistant, Mathematics Department, North Carolina State University, Raleigh, NC: I taught algebra, college algebra, trigonometry, and topics in modern math.

## <mark>8/76 - 9/80</mark>

Secondary Mathematics Teacher, Calhoun County Independent School District, Port Lavaca, TX: I taught general mathematics, geometry, college algebra, trigonometry, and calculus.

## **HONORS AND AWARDS:**

- Recipient Distinguished New Rotarian Award, District 5730, Big Spring, TX, (2002)
- Recipient Outstanding Educator of the Year (South Plains College-Lubbock, TX), (1992).
- Recipient Maltbie Award for Outstanding Graduate Teaching (Department of Mathematics, North Carolina State University), (1982).
- Recipient Outstanding Senior in Mathematics and Science Education (Department of Mathematics Education, North Carolina State University), (1976).

## **PUBLICATIONS:**

- Tunstall, P. M. Classroom organization: A good place to start. <u>Texas Outlook</u>, Aug 1978, 31-32.
- Tunstall, P. M. <u>The Structure of Knowledge for Mathematics</u>. Doctoral Dissertation. Texas Tech University, Lubbock, Texas, August 1993.
- Hensley, O. D., Fedler, C. B., Sisler, P. H., & Tunstall, P. M., (1993, April). <u>Moving</u> <u>engineering education into an age of structured knowledge</u>. Paper presented at the 1993 Centennial Meeting of the Gulf-Southwest Section of ASEE, Austin, Texas.

Fedler, C. B., Hensley, O. D., Sisler, P. H., & Tunstall, P. M., (1993, April). <u>Epistecybernetics:</u> <u>A new approach to restructuring the engineering curriculum</u>. Paper presented at the 1993 Centennial Meeting of the Gulf-Southwest Section of ASEE, Austin, Texas.

# **ACTIVITIES AND INTERESTS:**

United Way of Big Spring	- Board Member, 2004-06
St. Mary's Episcopal School Trustee	e - President, 2000-02; Member, 1998-02
Sundown ISD Trustee	- Member, 1991-93, Vice President, 1992-93
Phi Theta Kappa	- Advisor, South Plains College, 1987-93
Lions Club	- Sundown, Texas, 1991-93, Big Spring, Texas 1997-99
Rotary Club	- Big Spring, Texas 2002-06, President 2005-06
	- Waco, Texas, Member 2008-10
	- Odessa, Texas, Member 2010-13
St. Luke's UMC, Sanford, NC	- Member, 1982-86
Sundown UMC, Sundown, TX	- Member, 1987-93; Youth Director, 1989-92
	- Chairman, Administrative Council, 1989-93
1 <sup>st</sup> UMC, Big Spring, TX	- Member, 1999-present; Administrative Council, 2000-01
West Texas Running Club	- Member, 1987-93
Little League	- Coach, 1978-80
Boy Scouts of America	- Assistant Scoutmaster, 1977-80

# **CURRENT / PAST PROFESSIONAL ORGANIZATIONS:**

Texas Association of Community Colleges (Texas Community College Presidents' Association) National Assoc. of State Directors of Vocational / Technical Educators (State Perkins Director) Texas Association of School Boards National Association of School Boards Texas Junior College Teachers Association Texas Association of College Technical Educators Texas Association of College Technical Educators Texas Association of Community College Instructional Administrators American Association of Community Colleges National Tech-Prep Network and Tech-Prep Association of Texas Association for Career and Technical Education (formerly AVA) American Society for Engineering Education Mathematics Association of America American and Texas Mathematics Association of Two-Year Colleges Texas Tech Higher Education Student Association