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| **Raylene Nuffer &** **Kaylee Henderson** | **Phyllis Cormier &** **Alma Lopez** |
| Applying fun weekly low-stakes Reader Response activities to review readings and using Flipgrid to use zoom-in, zoom-out, zoom deep & wide processing strategy. Additionally, be able to talk to an Academic Coach about their role in helping students succeed during course redesign. | Using the Fundamental Five: group discussion, critical writing, the “Power Zone,” recognizing/reinforcing behavior, and lesson framing. Implementing case-studies to analyze statistics, determine validity of an argument, and communicate main ideas in written form. |
| **Emily Gilbert &** **Dr. Erika Warnick** | **Karol Albus &** **Leah Chenault** |
| Two different approaches to zoomin, zoom-out, zoom deep & wide processing strategy. Incorporation of Reading/Thinking to help identify themes and create personal connections to text. Implementation of daily mini-lessons for grammar using Kahoot to enhance student engagement. | Implementation of lessons on grit and growth mindset to combat negative self-talk and mindset against math. Utilizing Kahoot for review/practice, new OER resources, and the Bottom-Line Up-Front method in communications. Incorporation of a new two-day review structure for exams and chunking information for students. |
| **Jennifer Bartlett &** **Denise Johansen** | **Dr. Elaine Ramzinski** **& Sharon Race** |
| Implementation of the Bottom-Line Up-Front method in course videos, communications, and instruction. Creating exam reflections to aid student growth, build relationships, and promote critical thinking. Utilizing brain breaks to support information processing, evaluating comprehension via exit tickets, and increasing engagement with Kahoot. | Utilizing group discussions to enhance the SOAPSTone steps and using EdPuzzle to increase student engagement. Amplifying personal interaction/engagement for online students through Watercooler Chats, increase text interactions with SQ3R and Feedback Fruits, and incorporating growth mindset activities to develop grit. |
| **Dr. Roy Bearden-White****& Lesley Shelton** | **Beronic Murillo &** **Barbara Waygood** |
| A new twist on interpreting and analyzing texts in a different way. Using College Success Readings to help students gain valuable learning skills. Incorporating vocabulary journals to build vocabulary and aid in identifying parts of speech. | Enjoy talking with two of our very own Academic Coaches about their roles in helping students succeed inside and outside of the classroom. Barbara is an Academic Coach for Dr. Roy Bearden-White helping with Corequisite English and Beronica is an Academic Coach for Jennifer Bartlett helping with Corequisite Math. |