APPENDIX A

Unit: Intro A - INTRODUCTION TO NURSING CARE OF CHILDBEARING AND CHILDREARING PATIENTS AND FAMILIES

RNSG 1412

	Course SLOs: 3, 11 EPSLOs: 3, 5					
CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	D	ECS (K	nowled	lge)
		EVALUATION	1	2	3	4
A. Introduction to	<u>Correlate</u> philosophy and conceptual framework with course objectives.	Required:	A1,A2	A1,A3	A3,A4	B2
Maternal/Child Health			А3	B3,B11	B2	C4
Nursing-RNSG 1412	Relate the course objectives and requirements to the plan of study.	RNSG1412 & 2462	B3,B7	C2	D1	E2,E3
1. Conceptual		Syllabi	C1,C2	D3,D5	E2	
framework and	Accept responsibility for completion of course requirements.		C3,C5	E8,E10		
philosophy		Textbooks:		E11		
2. Course Objectives		OB: "Maternal-Newborn				
3. Course Syllabus		and Women's Health				
4. Student		Nursing" 2019				
responsibilities		Pedi: "Wong's Essenials				
5. Evaluation methods		of Pediatric Nursing" 2017				
					<u> </u>	
		Learning Activities:			<u> </u>	
					<u> </u>	-
		Student & Faculty			<u> </u>	-
		Introductions				
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Unit:	INTRODUCTION (continued)			

RNSG 1412

CONTENT	OBJECTIVES	LEARNING ACTIVITIE	DECS	(Knowl	edge)	
		EVALUATION	1	2	3	
3. Maternal and Child	Analyze the OB and Pediatric nurses legal parameters of practice.	Required:	A2,3,4 A	1,3,4 A	2,3 A:	1,2
Health Nursing Today		OB ch. 1 & 2	B1,3,4 B	1,5,8 A	4,5 A	4,5
	Describe licensing agencies involved in regulating health professionals	Wong's Ch. 1 & 2	C1,2,5 B	9,12 B	2 B:	L,2
	and institutions.		D3,4 C	1,5,8 D	1 C:	L,3
			D	1,2	C!	5,6
	Explore the changes in maternal-child nursing throughout history.		E	3,7,8	D	1
			E	10,12		
	Recognize societal trends in relation to health problems and health		G	1,2,3		
	promotion for the OB and Pediatric patient.		Н	4		
						_
	Evaluates knowledge of cultural diversity and religion in the care of					_
	childbearing and childrearing patients and families.					_
						_
		Learning Activities:				
		Discussion of		-		
		chapters				_
		Chapters				_
		Culture/Religion				_
		Assignment in				_
		Clinical				_
		PostConference				_
						_
		Evaluation:				_
		Exam				_
		Culture/Religion				
		Assignment				

Course SLOs: 1, 2, 3, 4, 5, 8, 10 EPSLOs: 1, 2, 4, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	DE	CS (Knov	wledge)	
		EVALUATION	1	2	3	4
C. Pediatric considerations	Explore appropriate ways to communicate with children and families.	Required:	A4B1	A1A2	A4B1	A1A4
		Wong's	B3B5	A3A4	B2B3	A5B1
The III Child in the	Explain assessment of pain in children according to developmental levels.	Ch. 4, 5, 17, 19, 20	B6B7	B1B2	B4C2	B2B3
Hospital and other				B3B4	D1	B4C1
Care Settings	Identify the principal techniques for doing a physical assessment on a			B5B10		C2C3
	variety of pediatric patients.			B11		C4C5
				B12		C6C7
	Recognize unique characteristics of therapies and treatments for			C1C2		C8
	patients of various ages and their families.			C3C4		
				C5C6		
	Describe developmentally appropriate medication administration techniques.			C7C8		
				D1D2		
	List the common stressors affecting hospitalized children.			D4D5		
		Learning Activities:		E1E2		
	Discuss the nurse's role in various settings where care is given to ill	Lecture		E3E4		
	children.	Discussion		E5E6		
		Virtual physical		E12		
	Outline the advantages and disadvantages of home care for children	assessment module		E13F1		
	of all ages.	Demonstration		G1G2		
		Roll play		G3H3		
	Function as a patient advocate on behalf of the pediatric patient to					
	provide safe home health care within legal parameters of home care.					
	December and a state of institutions and athen beautiful and a second at the state of the state		-		-	
	Become aware of institutions and other health care agencies that					
	provide home care for pediatric patients.	Evaluation:				-
		Exam				
		EXAIII				
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RNSG 1412

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	DE	CS (Kno	wledg	∍)
		EVALUATION	1	2	3	4
D. Reproduction anatomy &	Review anatomy and physiology of the reproductive system.	Required:	A1,A2	A1,A2	A3,A4	A4
physiology		OB: Ch. 3 & 5	B1,B3	A3,A4	B1,B2	B1,B
Conception & prenatal	Describe formation of the female and male gametes.		В7	B1,B2	В3	C1,C3
Development			C2	B4,B5	C2	C4,C5
	Explain implantation and nourishment of the embryo before		D2	B6,B7	D1	C6
	development of the placenta.			В9	E2	D1
				B11		
	Explain the structure and function of the umbilical cord, placenta and			C1,C3		
	fetal membranes.			C4,C5		
				C6		
	Describe how common deviations frm usual conception and prenatal			D1,D2		
	development occur.			D3		
				E1,E3		
	Synthesize knowledge of reproductive health and sexuality with	Learning Activities:		E5,E8		
	nursing process to achieve quality maternal health nursing care.	Powerpoint pres.		F1		
		Discussion		G1,G2		
	Define the terms: menarche; mensturation; menopause; ovulation;	Infant & placenta		G3		
	fertility; dysmennorrhea; follicular phase; luteal phase; menstural	models				
	phase; proliferative phase; secretory phase; ischemic phase; ovarian					
	cycle; endometrial cycle.					
	Implement nursing care related to reproductive health, such as					
	educating for menstruation.					
		Evaluation:				
		Exam				

	Course SLOs: 3, 4, 5, 10 EPSLOs: 1, 2, 5						
CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	DEC	CS (Knowle	ledge)		
		EVALUATION		1 2	3	<u> </u>	
E. Perinatal	Analyze the components of perinatal education.	Required:	А3	A4		A4	
Education		OB: pp. 145-152	В7	C3		B1,2	
	Identify national standards related to preparation for parenthood.	and 323-328	C2,3	D2		C3,6,	
		Patterns Handout		E2,3,4			
	Describe the support person's role in helping women during labor and	Additional:		G1,2,3			
	birth.	Lamaze Parents					
		Magazine					
	Discuss and demonstrate nonpharmacological methods of pain relief	Article: "Helping an					
	for labor that is included in childbirth classes.	unprepared woman					
		through childbirth"					
	Explain the components frequently included in a birth plan.						
		Learning Activities:					
		Discussion					
		Student Demo					
		of breathing					
		patterns	<u> </u>		<u> </u>		
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Evaluation: Exam Course SLOs: 1, 2, 3, 5, 7 EPSLOs: 1, 2, 3

CONTENT	OBJECTIVES	LEARNING ACTIVITIES	DECS (Kno	DECS (Knowledge)		
		EVALUATION	1 2	3	4	
F. Adaptations to	Describe the psychological and physiologic changes that occur with	Required:	A1,3,4		A5	
Pregnancy.	pregnancy, the underlying principles for these changes and the relation-	OB: ch. 6 & 7	B4,5,6		B1,2	
Antepartum assessment	ship of the changes to pregnancy diagnosis.		B9,11		C1,3	
Care & Education			B12		C5,6	
	Identify the most common problems and discomforts of pregnancy.		C1,3,4		D1,3	
			C5,8			
	Identify the process of role transition.	Learning Activities:	E1,3,4			
		Powerpoint pres.	E10,12			
	Promote multidisciplinary health care planning within the health care	Class discussion	G3			
	structure and use critical thinking to analyze ways that the family can	Schuchardt charts				
	be included in prenatal care to the keep the care family centered.	for illustration				
G. Nutrition for	Describe the requirements of healthy pregnancy nutrition.	Required:	A2,3,4		A5	
Childbearing		OB: ch. 8	B4,5,6		B1,2	
	Plan health teaching for nutritional intake during pregnancy, including		B9,12		C1,3	
	ways a woman can increase healthy intake.		C1,3,4		C5,6	
		Learning Activities:	C5,6		D1,3	
	Collaborate with members of other health care areas to achieve	Powerpoint pres.	E1,4,5			
	healthy nutrition for pregnant patients.	Completion of the	E10,12			
		"Antepartal Study				
	Facilitate within the health care community appropriate nutrition	Guide" found in				
	referrals for the pregnant client and their families.	the RNSG 2462				
		Clinical Packet				
		Discussion				
		Evaluation:				
		Exam				

Course SLOs: 1, 4, 7, 9 EPSLOs: 1, 2, 3, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	DECS	(Knowle	edge)	
		EVALUATION	1	2	. 3	3 4
H. Assessing the Fetus	Provide information for common questons parents have	Required:	A2	A3,4	D1	B1
(antepartum screens)	about obstetric tests and procedures.	OB: ch. 9	C3	B4,5		C5
				C3,4		
	Identify indications for fetal diagnostic tests.			D2,3		
				E1,3		
	Discuss the purpose, procedure, advantages, and risks of specific			E5,11		
	diagnostic tests: Ultrasound; Doppler studies; AFP; Chorionic	Learning Activities:		H4		
	Villus Sampling; Amniocentesis; Fetal Movement Assessment;	Powerpoint pres.				
	Biophysical Profile; PUBS	Discussion				
		"Antepartal Study				
		Guide" (found in				
		clinical packet)				
					-	
		F l				1
		Evaluation:				1
		Exam				1
	1					

Course SLOs: 3, 4, 5, 6, 9, 10, EPSLOs: 1, 2, 3, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	DE	CS (Knov	vledge)	
		EVALUATION	1	2	3	4
I. Nursing Care During	Compare each stage of labor and the phases within the first stage.	Required:	A1,A2	A1,A2	A1,A3	A1,A2
Labor and Birth		OB: 12 & 15	A3	A3,A4	A4	A3,A4
	Explain how each component of the bith process affects the course of	"Stages of Labor	B1,B2	B1,B2	B1,B2	A5
	labor and birth and how the components are interrelated.	Study Guide"	B3,B7	B3,B4	B3,B4	B1,B2
		(found in		B5,B9	C2	C1,C3
	Use critical thinking to determine whether current nursing care	Blackboard)	C3,C4	B10,B1	D1	C4,C6
	measures truly meet the needs of the woman and her family in labor.	Learning Activities:	D1,D2	B12	E1,E2	C7,C8
		Powerpoint pres.		C1-8		D1,D2
	Relate therapeutic communication skills to the care of the intrapartal	Visual aids: Infant		D1-5		D3,D4
	family.	and pelvis models		E1-13		E1,E2
				F1-3		
	Advocate on behalf of the patient to be sure the AWHONN standards			G1-3		
	of care are being followed for the laboring patient and analyze issues					
	that may face a new nurse who cares for women during labor.					
J. Pain Management	Examine how physical and psychological forces interact in the laboring	Required:	A1,A2	A1-4	A1,A3	A1,A2
During Childbirth	woman's pain experience and plan nursing interventions to relieve	OB: ch. 13		B1,B2	B1-4	A4,A5
	pain in labor.		B3,B7	B4,B5	C2	B1,B2
		Learning Activities:	C1,C2	B7-12	D1	C3,C4
	Evaluate outcome criteria to be certain that labor is a satisfying	Powerpoint pres.	D1,D2	C1-6,	E1,E2	C7,C8
	experience for the woman and her family.	Examples of pain		C8		D1,D3
		administration		D1-5		D4
	Compare pain in childbirth with other types of pain.	equipment		E2-13		E1,E2
				F1-3		
	Describe how medications may affect a pregnant woman and the			G1-3		
	fetus or neonate.	Evaluation:				
		Exam				

Course SLOs: 2, 3, 4, 5, 8, 9 EPSLOs: 1, 2, 4, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	DEC	CS (Know	rledge)	
		EVALUATION	1	2	3	4
K. Intrapartum Fetal	Identify the components of fetal strip interpretation and nursing measures	Required:	A3,4	A1,2,3	A2,4	A1
Fetal Surveillance	for each: baseline parameters; periodic changes; contraction patterns.	OB: ch. 14	В6	A4,10	B2	B1
			C2	C6	D1	D3
	Describe the fetal responses to labor.			D1,5,3		
				F2		
	Explain the types of equipment used for electronic fetal monitoring					
	during labor, including the advantages and limitations of each.	Learning Activities:				
		Powerpoint pres.				
	Explore the AWHONN and ACOG standards of care regarding fetal	EFM interpretation				
	monitoring and analyze the legal paramenters in relation to the care	practice packet				
	of a patient requiring monitoring.	Discussion				
		Examples of monitor				
		equipment				
L. Nursing Care During	Outline the standard for administering oxytocin to an intrapartal patient	Required:			A2,4	B1
Obstetric Procedures		OB: pp. 388-389		, -	B2	D3
	Describe the indications for induction; labor augmentation; cesarean	and pp. 402-420	C2	D1,4	C2	
	birth; epsiotomy; amniotomy; forceps; and vacuum extractor.			F2	D1	
				G2		
	Plan nursing care such as teaching measures related to procedures and	Learning Activities:				
	ways to maintain family centered care.	Student led Discussion				
		of Study Guide				
	Discuss the standards of care related to obstetric procedures.	Examples of forceps,				
		amniohook				
	Communicate with other health professionals in order to plan safe and	Evaluation:				
	appropriate nursing care before, during and after OB procedures.	Exam				

Course Course SLOs: 1, 2, 3, 4, 5, 6, 8, 9, 10

EPSLOs: 1, 2, 3, 4, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	DECS	S (Knowle	edge)	
		EVALUATION	1	2	3	4
M. Postpartum	Assess a woman and her family for physiologic and psychological	Required:	A1,A2	A1,A2	A1,A3	A1,A2
Adaptations &	changes following childbirth.	OB: ch. 17	B1,B2	A3,A4	A4,A6	A3,A4
Nursing Care			B3,B7	B1-12	B1,B2	A5
	Implement nursing care such as helping aid the progression of physio-		C2,C3	C1-8	B3,B4	B1,B2
	logic changes or psychological family changes.		C4	D1-5	B5	B3,B4
			D2	E1-13	C1,C2	C1,C3
	Facilitates the family role transitions as a result of this new family	Learning Activities:		F1,F2	D1	C4,C5
	addition.	Powerpoint pres.		F3	E1,E2	C6,C7
		Discussion		G1,G2	F1,F2	C8
	Initiate a discharge teaching plan to provide for self and infant care.			G3		D1-4
						E1,E2
	Utilizes knowledge of the Texas BON rules of delegation when					F1-4
	directing others in the care of the postpartal patient and family.					G2-4
	Selects human resources that are optimum and cost effective to					
	achieve care of the postpartal patient and family.					
			A1,A2	A1-4	A1,A3	A1,A2
N. Postpartum	Describe common deviations from the normal that can occur during	Required:	<u> </u>		A4,A6	A3,A4
Maternal	the postpartum period.	OB: ch. 18	B3,B7	C1-8	B1-5	A5
Complications			- ,	D1-5	C1,C2	B1-4
	Describe postpartum hemorrhage in terms of predisposing factors,	Learning Activities:	-	E1-13	D1	C1,C3
	causes, clinical signs and therapeutic management.	Powerpoint pres.	D2	F1-3	E1,E2	C4-8
		Examples of lochia		G1-3	F1,F2	D1-4
	Describe the role of the nurse in coordination of care during a	assessment on chux				E1,E2
	complication, including education of the patient and family.	and peri pads				F1-4
		Evaluation:				G2-4
	Evaluate outcome criteria to be certain that nursing EPSLOsals established	Exam				\perp
	for care are achieved.					

Course SLOs: 1, 3, 5, 6, 7, 8, 9, 10 EPSLOs: 1, 2, 3, 4, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	DEC:	(Knowle	edge)	
		EVALUATION	1	. 2	: 3	4
O. Care of the	Describe initial assessment parameters and norms of the newborn.	Required:	A3,4	A2,3	А3	A4
Newborn & Family		OB: ch. 19, 20, 21 & 22	В3	B2,4,5	B1,2	B1,2
	Explain the physiologic changes that occur in the respiratory and cardiac	"Newborn Study Guide"		B6,7,9		C5
	systems during the transition from fetal to neonatal life.	(found in the clinical		C1,2,3		D1
		packet)		C6,7,8		
	Describe methods of safe practice with newborns by proper identfica-			D1		
	tion and safety practices during hospitalization.	Learning Activities:		E1,3		
		Powerpoint pres.		E8,11		
	Implement national standards in regards to newborn medications and	"Newborn Study Guide		G2,3		
	immunizations.	discussion				
		Role play with newborn				
	Provide the new parents any institutional and community assistance	model				
	for proper infant nutrition.	"Norms Assessment				
		Packet for Computer				
	Describe methods of circumcision and associated risks and benefits.	Charting"		A1,2,3		
				B1,2,3		
P. Care of the High	Define the terms SGA; LGA; Term; Preterm; Near Term; Postterm and	Required:	A4B1	B4,5,10	A4B1	A1A
Risk Newborn	describe common illnesses and conditions that occur in these groups.	OB: ch. 23 & 24	B3B5	B11,12	В2	B1B2
			B6B7	C1,2,3	C2	B3B4
	Identify roles of families and significant others in response to the	Learning Activities:		C4,5,6	E2	C1C2
	birth of a high risk newborn.	Case study completion		C7,8,9		C3C4
		& student led discussion		D1,2		C5C6
	Develop teaching plans to assist parents and families in the care of			D4,5		C7C8
	the high risk newborn, including postdischarge nursing care.	Evaluation:		E1,2,3		
		Exam		E4,5,6		
	Review the ethical concerns related to a high risk newborn requiring	Newborn Assessment		E12,13		
	long term care and answer common questions the parents may have	completed during		F1		
	related to the care of the infant.	clinical rotations		G1,2,3		

EPSLOs: 1, 2, 3, 5

OBJECTIVES LEARNING ACTIVITIES/		DE	CS (Kno	wledge)		
	EVALUATION	1	2	3	4	
Explain abnormalities that may result in dysfunctional labor, common intra-	Required:	A1,A2	A1-4	A1,A3	A1,A2	
partal emergencies and problems that occur in post term pregnancies.	OB: ch. 16	B1,B2	B1-12	A4	A4,A5	
		B3,B7	C1-8	B1-5	B1-4	
Describe maternal and fetal risks associated with premature ROM.		C2,C3	D1-5	C1,C2	C1,C3	
			-		C4-8	
Analyze factors that increase a woman's risk for preterm labor.		D2	E8-13	-		
	Learning Activities:		F2	F1,F2	D4	
	·		G1-3		E1,E2	
apply the delegation rules to the care of the intra partal patient.	Discussion					
					\sqcup	
Describe the offerte of substance above for the mother and infent	Danishad.					
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, -	OB: cn. 11				A4,A5	
antepartum, intrapartum and postpartum periods.					 	
Discuss the incidence and identify the feature that contribute to	Lagraina Astivities					
,			-		C4-8	
adolescent pregnancy.	· · ·			-		
Palate the major implications of delayed childhearing in terms of	Discussion			F1,F2	E1,E2	
, ,			G1-3		L1,L2	
maternal and retaineatin.						
Identify factors that promote violence against women, and describe						
	Evaluation:					
		-			\vdash	
	partal emergencies and problems that occur in post term pregnancies.	Explain abnormalities that may result in dysfunctional labor, common intrapartal emergencies and problems that occur in post term pregnancies. Describe maternal and fetal risks associated with premature ROM. Analyze factors that increase a woman's risk for preterm labor. Explain therapeutic management of each intrapartum complication and apply the delegation rules to the care of the intra partal patient. Describe the effects of substance abuse for the mother and infant, and identify nursing interventions to reduce or minimize the effects in the antepartum, intrapartum and postpartum periods. Discuss the incidence and identify the factors that contribute to adolescent pregnancy. Relate the major implications of delayed childbearing in terms of maternal and fetal health. Identify factors that promote violence against women, and describe the role of the nurse in terms of assessment, prevention and	Explain abnormalities that may result in dysfunctional labor, common intrapartal emergencies and problems that occur in post term pregnancies. Describe maternal and fetal risks associated with premature ROM. Analyze factors that increase a woman's risk for preterm labor. Explain therapeutic management of each intrapartum complication and apply the delegation rules to the care of the intra partal patient. Describe the effects of substance abuse for the mother and infant, and identify nursing interventions to reduce or minimize the effects in the antepartum, intrapartum and postpartum periods. Discuss the incidence and identify the factors that contribute to adolescent pregnancy. Relate the major implications of delayed childbearing in terms of maternal and fetal health. Identify factors that promote violence against women, and describe the role of the nurse in terms of assessment, prevention and interventions. Explain theraperdia ALIAC Discussion Required: ALAC OB: ch. 11 B1,B2 B2,B7 C2,C3 C7 Discussion ALIAC Discussion Evaluation:	Explain abnormalities that may result in dysfunctional labor, common intrapartal emergencies and problems that occur in post term pregnancies. Describe maternal and fetal risks associated with premature ROM. Analyze factors that increase a woman's risk for preterm labor. Explain therapeutic management of each intrapartum complication and apply the delegation rules to the care of the intra partal patient. Describe the effects of substance abuse for the mother and infant, and identify nursing interventions to reduce or minimize the effects in the antepartum, intrapartum and postpartum periods. Discuss the incidence and identify the factors that contribute to adolescent pregnancy. Relate the major implications of delayed childbearing in terms of maternal and fetal health. Identify factors that promote violence against women, and describe the role of the nurse in terms of assessment, prevention and interventions. Required: A1,A2 A1-4 BB,B2 B1-12 BA,B7 C1-8 C2,C3 D1-5 C7 E1-6, Describe the effects of substance abuse for the mother and infant, and identify nursing interventions of delayed childbearing in terms of maternal and fetal health. Identify factors that promote violence against women, and describe the role of the nurse in terms of assessment, prevention and interventions.	Explain abnormalities that may result in dysfunctional labor, common intrapartal emergencies and problems that occur in post term pregnancies. Describe maternal and fetal risks associated with premature ROM. Analyze factors that increase a woman's risk for preterm labor. Explain therapeutic management of each intrapartum complication and apply the delegation rules to the care of the intra partal patient. Describe the effects of substance abuse for the mother and infant, and identify nursing interventions to reduce or minimize the effects in the antepartum, intrapartum and postpartum periods. Discuss the incidence and identify the factors that contribute to adolescent pregnancy. Relate the major implications of delayed childbearing in terms of maternal and fetal health. Identify factors that promote violence against women, and describe the role of the nurse in terms of assessment, prevention and interventions. Evaluation: Required: A1,A2 A1-A3 B1,B2 B1-12 A4 B3,B7 C1-B B1-B C2,C3 DE B8-13 E1,E2 F2 F1-F2	

Unit: OB IV - FAMILIES AT RISK DURING THE CHILDBEARING PERIOD (CONTINUED)

RNSC 1412

Course SLOs: 1, 2, 3, 6, 8, 10 1, 3, 4, 5

CONTENT	OBJECTIVES	OBJECTIVES LEARNING ACTIVITIES/					
		EVALUATION	1	2	3	4	
S. Complications of	Describe the hemorrhagic conditions of early pregnancy, including	Required:		A1,2,3	B1	A1,4	
Pregnancy	spontaneous abortion, ectopic pregnancy and hydatidiform mole.	OB: pp. 200-232		B1,2,3		B1,	
				B6,7		C3,4,5	
	Explain disorders of the placenta, such as placenta previa and abruption			B11		C6,7	
	that result in hemorrhagic conditions in mid to late pregnancy.			C3,4,		D2	
				C5,6			
	Discuss the effects and management of hyperemisis gravidarum and	Learning Activities:		D1,2,3			
	hypertensive disorders of pregnancy.	Powerpoint pres.		E1,8			
		Discussion		E12,13			
	Compare Rh and ABO incompatibility in terms of the etiology, fetal and			F2			
	neonatal complicatons and management.						
T. Concurrent	Discuss the effects and management of preexisting diabetes mellitus	Required:			B1	A1,4	
Disorders During	and anemias during pregnancy.	OB: pp. 232-265		B1,2,3		B1	
Pregnancy				B6,7		C3.4.5	
	Describe the major effects of prenancy on the woman who has heart			B11		C6,7	
	disease and identify EPSLOsals of therapies.	Learning Activities:	_	C3,4,		D2	
		Powerpoint pres.		C5,6			
	Identify the major causes of trauma & infection during pregnancy	Discussion	_	D1,2,3			
	and describe therapeutic management.			E1,6,8			
				E12,13			
	Identify the effects, management and nursing considerations of			F2			
	specific preexisting conditions, such as lupus erythematosus, epilepsy,						
	and rheumatoid arthritis.					<u> </u>	
		Evaluation:					
		Exam					

Course SLOs: 4, 7, 9, 10 EPSLOs: 2, 3, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	DEC	DECS (Knowledge)					
		EVALUATION	1	. 2	3	4			
U. Family Planning	Implement nursing care related to reproductive life planning such as	Required:	A1,A2	A1,A2	A1,A3	A2,A4			
	educating adolescents about the use of condoms to promote safe sex	OB: ch. 25	B1,B2	A3,A4	B1,B2	A5			
	practices as well as prevent unwanted pregnancies.		B3,B7	B1-12	C2	B1,B2			
		Learning Activities:	C2,C3		D1	B4			
	Describe the currently available contraceptive methods and discuss the	Powerpoint pres.	D2,D4	C8	E1,E2	C1,C3			
	nurse's role in helping patients choose an appropriate method.	Examples of most of the		D1-4		C5,C6			
		common contraceptives		E1-12		C7,C8			
	Identify the National Health guidelines related to reproductive life planning			F1,F2		D1			
	and identify areas that could benefit from additional nursing research.			G1,G2		E1,E2			
		Student led discussion		G3					
V Infortility	Describe a common accessments and treatments for infantility.	Danisinad.	14.12		14.12	12.44			
V. Infertility	Describe common assessments and treatments for infertility.	Required:	A1,A2	A1-4	A1,A3	A2,A4			
	Analyze community referrals that can be used to support a patient or	OB: ch. 26	B1,B3 B7		B1,B2 C2	A5			
		Loorning Activities				B1,B2			
	couple through fertility assessment.	Learning Activities:	C2	C8	D1	C1,C3			
		Powerpoint pres.	D2	+	E1,E2	C5-8			
		Discussion		E1-12 G1-3		D1 E1,E2			
W. Women's Health	Discuss the four common menstrual cycle disorders.	Required:		013		L1,L2			
	, ,	OB: ch. 27	A1,A2	A1-4	A1,A3	A2,A4			
	Describe the physical and psychological changes associated with		B1,B3	B1,B3	B1,B2	A5			
	menopause & the risks versus benefits of hormone replacement.	Learning Activities:	В7	B4-12	C2	B1,B2			
		Powerpoint pres.	C2	C1-6,	D1	C1,C3			
	Explain examinations and various screening procedures that are	Discussion	D2,D4	C8	E1,E2	C5-8			
	recommended to maintain the health of women.			D1-4		D1			
		Evaluation:		E1-12		E1,E2			
		Exam		G1-3					

Course SLOs: 3, 4, 6, 6, 9, 10 EPSLOs: 1, 2, 3, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	DEC	S (Knowle	edge)	
		EVALUATION	1	. 2	3	3 4
X. Perinatal & Pedi	Utilize the nursing process to describe nursing care of the family that has	Required:	A4B1	A1,2,4	A1B1	A1A5
grief and Loss	lost a pregnancy or neonate and the family with a chronically ill child.	Text: OB pp. 285-290	B5B6	B1,2,3	B2D1	B1B2
		Pedi- Wong	В7	B4B5		B3B4
	Discuss the concerns and needs of the child and family dealing with a	Pg. 522-527		B10B11		C1C3
	chronic illness or disability.			B12		C4C5
				C1,2,3		C7C8
	Describe parental responses to pregnancy loss or death of a child and	Learning Activities:		C5C8		
	identify nursing interventions to assist through the grieving process.	Powerpoint pres.		D2E1		
		Discussion		E3,5,6		
	Explore the nurse's response to death and dying in the pediatric patient.			E11,12		
				F2G3		
Y. Hereditary and	Explain characteristics of multifactorial birth defects.	Required:	В7	A3,4		A1,4
Environmental		Wong's	C2	B4,6,9		B1
Influences on	Relate chromosomal abnormalities to spontaneous abortion and birth	Ch. 3, Pg. 51-55		D1,2		C1,4,5
Development	defects and describe the transmission of single gene traits from parent			E11		C6,7
	to child.	Learning Activities:				
		Powerpoint pres.				
	Describe the structure and function of normal human chromosomes.	Discussion				
	Identify environmental factors that can interfere with prenatal					
	development and how their effects can be avoided or reduced.					
						_
	Explain the role of the nurse in caring for individuals or families					_
	with concerns about birth defects.					
		Evaluation:				
	Describe the process of genetic counseling.	Exam				

Course SLOs: 1, 4, 6, 7, 9, 10

EPSLOs: 1, 2, 3, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	DE	CS (Kno	wledge)
		EVALUATION	1	2	3	4
A. Health Promotion	Describe principles of growth and development stages according to	Required:	A4B3	A1A2	A4B1	A1A4
for the Developing	major theorists.	Wong's	B5B6	A3A4	B2B3	A5B1
Child		Ch. 3 & 4	B7C1	B1B2	B4C2	B2B3
	Assess a child to determine the stage of development and plan nursing			B3B4	D1E2	B4C1
	care to assist a child in achieving and/or maintaining normal growth and			B5B6		C2C3
	development.	Learning Activities:		B8B9		C4C5
		Lecture		B11B1	2	C6C7
	Use a systematic and developmentally appropriate approach for	Group discussion		C1C2		C8
	examining a child.			C3C4		
				C5C6		
				C7C8		
B. Health Promotion	Describe the normal infant growth and development and associated	Required:		D1D2		
for the Infant	parental concerns.	Wong's		D4D5		
		Ch. 9		E1E2		
	Describe effective safety educational approaches regarding the infant.			E3E4		
				E5E6		
	Provide parents with anticipatory guidance for common concerns during			E12		
	infancy (e.g. sleep problems, nutrition, accident prevention, play	Evaluation:		E13F1		
	activities, dental care, illness care and hospitalization)	Exam	-	G1G2 G3H3		
		Exam		G3H3		
						

Course SLOs: 1, 2, 4, 5, 7, 9, 10 EPSLOs: 1, 2, 3, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	DE	CS (Knov	wledge)	
		EVALUATION	1	2	3	4
C. Health Promotion	Describe the physiologic changes and motor, cognitive, language and	Required:	A4B3	A1A2	A4B1	A1A4
During Early	psychosocial development of the preschooler and toddler.	Wong's	B5B6	A3A4	B2B3	A5B1
Childhood (Toddler		Ch. 11 & 12	B7C1	B1B2	B4C2	B2B3
and Preschool)	Formulate nursing diagnoses related to toddler and preschool growth and			B3B4	D1E2	B4C1
	development or parental concerns regarding development.			B5B6		C2C3
				B8B9		C4C5
	Describe the signs of a toddler's readiness for toilet training and	Learning Activities:		B11,12		C6C7
	offer guidelines to parents.	Lecture		C1C2		C8
		Discussion groups		C3C4		
	Discuss anticipatory guidance for preventative dental care of the toddler			C5C6		
				C7C8		
	Discuss discipline strategies for a toddler and/or preschool aged child.			D1D2		
				D4D5		
	Discuss the cause of and identify interventions to cope with common			E1E2		
	toddler behavior (e.g. temper tantrums, negativism and ritualism).			E3E4		
				E5E6		
	Identify strategies for dealing with a preschool child's fears and sleep			E12		
	problems.			E13F1	<u> </u>	
				G1G2	<u> </u>	<u> </u>
	Offer parents suggestions for promoting school readiness in the			G3	<u> </u>	
	preschool child.	Evaluation:				
	Differentiate the roles and functions of regulatory agencies, nursing and					+
	other health care organizations that provide care for toddlers and	Exam			-	
	preschool aged children.				 	
	presented aged children.					
						\vdash

Course SLOs: 1, 2, 4, 5, 7, 9, 10

EPSLOs: 1, 2, 3, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	DECS (Knowledge)					
		EVALUATION	1	2	3	4		
D. Health Promotion	Describe normal growth and development of the school aged child and	Required:	A4B3	A1A2	A4B1	A1A4		
for the School Aged	assess the child for normal developmental milestones.	Wong's	B5B6	A3A4	B2B3	A5B1		
Child		Ch. 14	B7C1	B1B2	B4C2	B2B3		
	Describe common parental concerns about growth and development that			B3B4	D1E2	B4C1		
	are likely to arise with a school age child.	Learning Activities:		B5B6		C2C3		
		Lecture		B8B9		C4C5		
	Analyze the maturational changes that take place during the school	Group discussion		B11,12		C6C7		
	age period and discuss implications for health care.			C1C2		C8		
				C3C4				
	Promote advanced nursing practice and alternative nursing roles in the			C5C6				
	health promotion for the school age child.			C7C8				
				D1D2		1		
				D4D5				
E. Health Promotion	Describe the developmental tasks of adolescence.	Required:		E1E2				
of the Adolescent		Wong's		E3E4				
	Analyze the principles of disease prevention and health promotion	Ch. 15		E5E6				
	and/or restoration for the adolescent and their family.			E12				
				E13F1				
	Identify the sexual maturity rating (Tanner Stages) and recognize the			G1G2				
	deviations from normal.			G3				
	Involve the adolescent patient in planning their optimal health EPSLOsals							
	with appropriate community agencies.							
						+		
		Evaluation:				+		
		Exam			-	+		

Unit: Pedi II – NURSING ROLE IN RESTORING AND MAINTAINING THE HEALTH OF CHILDREN AND FAMILIES EXPERIENCING RESPIRATORY, IMMUNE, AND INFECTIOUS DISORDERS. RNSG 1412

CONTENT	Course SLOs: 1, 2, 3, 4, 5, 8, 9, 10	EPSLOs: 1, 2, 4, & 5		- 4		
CONTENT	OBJECTIVES	Learning Activities/	DEC	S (Knowle	т .	1
		Evaluation	1	. 2	2 3	_
			C2	A3A4	A4	A5
G. Respiratory	Describe common respiratory illnesses in children.	Required:		B1B4	B1B2	B1B2
Disorders		Wong's		B6B7	C2	B3B4
	Display an understanding of the pathophysiology, clinical	Ch. 21		B11		C1C4
	manifestations and therapeutic management of common			C3C4		C5C6
	acute respiratory alterations.			C7		C7C8
		Learning Activities:		E4E5		
	Develop guidelines for the care of a child with an	Lecture		E6		
	acute respiratory alteration.	Group Discussion		F1F2		
				G3		
H. Immune Disorders	Evaluate the immune process as it relates to childhood illnesses.	Required:	A4	A2A3	A4	A5
		Wong's	B6,B7	A4	B1B2	B1B2
	Utilize critical thinking to analyze ways that nursing care for the	Ch. 24, pg. 806-811		B1B2	B3B4	B3B4
	child with an immune disorder can be more family centered.			B4B5	C2	C1C3
		Learning Activities:		B6B7		C4C5
	Describe how to care for and support HIV affected children and	Lecture		B8B9		C6C7
	their families throughout the entire spectrum of illness.	Group discussion		B11		C8
				B12		
	Outline what to teach and reinforce with families about long-			C3C4		
	term corticosteroid therapy for immune disorders.			C5C8		
				D2		
				E1E3		
		Evaluation:		E5E6		
		Exam		E11,12		
				F2G3		<u> </u>

Unit: Pedi II – NURSING ROLE IN RESTORING AND MAINTAINING THE HEALTH OF CHILDREN AND FAMILIES EXPERIENCING RESPIRATORY, IMMUNE, AND INFECTIOUS DISORDERS (CONTINUED)

Course SLOs: 1, 2, 3, 8, 9, 10 EPSLOs: 1, 4, & 5

CONTENT	OBJECTIVES	Learning Activities/	DEC	S (Knowl	edge)	
		Evaluation	1	. 2	3	4
			В7	A1	A4	A5
 Child with an 	Describe the causes and disease course of common	Required:	C2C3	A3A4	B1B2	B1B2
Infectious Disorder	infectious disorders of childhood.	Wong's	C4	B3B4	B4	B3B4
		Ch. 6		B6B7	C2	C1C3
	Identify measures to prevent exposure to and transmission			B9B11		C4C5
	of pathogens.	Learning Activities:		B12		C6C7
		Lecture		C3C5		C8
	Discuss the current recommendations for scheduled	Group Discussion		E1E2		
	vaccines and act as an advocate for the use of basic			E3E4		
	immunization among children.			E5E6		
				E11,12		
	Utilize organizational skills to apply community resources in			F1F2		
	the treatment and prevention of infectious disorders			G2G3		
		Evaluation:				
		Exam				

Course SLOs: 1, 3, 5, 7, 8, 10 EPSLOs:1, 2, 3, 4, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	DECS (Knowledge)				
		EVALUATION	1	2		3 4	
J. Child with	Identify the shunts associated with fetal circulation and the associated	Required:	A4	A1,2,4		C3,5	
Cardiovascular	disorders when the shunts fail to close.	Wong's		B4,6			
Alteration		Ch. 23		B7,11			
	Differentiate between the most common congential defects and			C3,5			
	acquired cardiovascular disorders.			C6,7			
				E1,5,6			
	Discuss the role of the nurse in assisting the child and family cope with	Learning Activities:		E12,13			
	a cardiovascular alteration.	Lecture		F2			
		Group Discussion		G1,2			
	Implement a teaching plan for the cardiovascular patient and their	Demonstration					
	family anticipating a cardiac catheterization.						
	Develop awareness of referral agencies for patients with a cardio-						
	vascular alteration and appropriate community resources.						
	Differentiate between hypovolemic; distributive and cardiogenic						
	shock.						
K. Emergency	Discuss the role of the nurse in preventing traumatic injuries, poison	Required:	A2,4	A1,2,4	A3,4	A2,4,5	
Care of the	ingestion, and environmental injuries.	Wong's	B6,7	B4,5,6	B1,3	B1,4	
Child		Pg. 571	C2	B8,9		C3,5	
	Identify concepts related to family centered care in pediatric	Pg. 409-426		B12		C6,7	
	emergencies.			C3,5		D1,3	
		Learning Activities:		E1,5,6			
		Lecture		E12,13			
				F2			
		Evaluation:		G1,2			
		Exam					

Unit: Pedi III - NURSING CARE OF CHILDREN WITH CIRCULATORY ALTERATIONS (CONTINUED)

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	Course SLOs: 1, 3, 7, 8, 9, 10. 11	EPSLOs: 1, 3, 4, 5			_	_
CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	DEC	S (Knowl	edge)	
		EVALUATION	1	2	2 3	4
L. Child with a	Discuss pediatric differences related to the hematologic system.	Required:	A4B6	A2A3	A4B1	A5B1
Hematologic		Wong's		B1B2	B2C2	B2B3
Ateration	Implement nursing care of a child with a blood disorder (e.g. sickle cell	Ch. 24		B3B4	D1	B4C1
	anemia; hemophilia; DIC; aplastic anemia and ITP)	Learning Activities:		B10		C2C3
		Lecture		C1		C4C5
	Discuss the pathophysiology, clinical manifestations and therapeutic	Group discussion		C2C3		
	management of DIC.	Demonstration		C5C8		
		Role Play		D2E1		
	Facilitate communication between family members and the school			E3E5		
	nurse caring for a child with a blood alteration.			E6E11		
				E12F2		
	Analyze current literature and clinical data as a basis for decision			G3		
	making in the care of the child with a hematologic alteration.					
M. The Child	Analyze the physical alterations that occur in a child with cancer.	Required:	A2,4	A1,2,3	A4	A1,3,5
with Cancer		Wong's	B4	A4	B1	C3,5
	Discuss the impact of the diagnosis on the family and child with cancer.	Ch. 25	C2,3	B1,2,4	C2	C7,8
		Learning Activities:	D3	B5,6,7		D1
	Demonstrate an understanding of the rationale associated with	Lecture		B9,11		
	therapies for neoplastic disease.	Role Play		C3,4,5		
		Group discussion		C6,8		
	Assume accountability in maintaining current continuing education in			D1,5		
	the field of pediatric oncology nursing.			E1,2,5	<u> </u>	
				E6,7,10		
	Promote multi-disciplinary health care planning within the structured					
	health care setting for the child with cancer.	Evaluation:				
		Exam				

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Unit: Pedi IV - THE NURSING ROLE IN RESTORING AND MAINTAINING HEALTH OF CHILDREN AND FAMILIES EXPERIENCING GASTROINTESTINAL, FLUID AND ELECTROLYTE, RENAL OR ENDOCRINE ALTERATIONS

Course SLOs: 1, 2, 3, 5, 6, 7, 8, 9, 10

EPSLOs:1, 2, 3, 4, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	DEC	edge)			
		EVALUATION	1		3	4	
N. Child with a	Analyze common gastrointestinal disorders in children (e.g. appendicitis,	Required:	A4B6	A2A3	A4B1	A1A2	
Gastrointestinal	vomiting and diarrhea)	Wong's		B1B2	B2C2	A5B1	
Alteration		Ch. 22		B3B4		B2B3	
	Plan nursing EPSLOsals for the child with a gastrointestinal aleration (i.e. a plan	Learning Activities:		B10		B4C1	
	that teaches the patient and family about a special diet)	Lecture		C1		C2C3	
		Group discussion		C2C3		C4C5	
	Describe ways that nursing care of the child with a gastrointestinal	Game		C5C8			
	alteration can be more family centered.	Role Play		D2E1			
				E3E5			
	Evaluate the quality of care and addtitional learning needs regarding			E6E11			
	the child with a gastrointestinal alteration.			E12F2			
				G3			
	Observe methods a charge nurse uses to evaluate care administered						
	by other members of the nursing team in caring for children with						
	gastrointestinal disorders.						
	Develop guidelines for home care of the child with a GI alteration.			A2A3			
				B1B2			
				B3B4			
O. Child with a	Discuss nursing assessment and interventions when caring for a child	Required:	A4B6	B5B11	A4B1	A5B1	
Fluid and	with a fluid and electrolyte imbalance.	Wong's		C1	B2C2	B2B3	
Electrolyte		Pg. 689-696		C2C3		B4C1	
Alteration	Describe the pediatric differences related to fluid and electrolyte			C5C8		C2C3	
	alterations.	Learning Activities:		D2E1		C4C5	
		Lecture		E3E5			
		Group discussion		E6E11			
		Evaluation:		E12F2		<u> </u>	
		Exam		G3			

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Unit: Pedi IV - THE NURSING ROLE IN RESTORING AND MAINTAINING HEALTH OF CHILDREN AND FAMILIES EXPERIENCING

GASTR	OINTESTINAL, FLUID AND ELECTROLYTE, RENAL OR ENDOCRINE ALTERATIONS	(CONTINUED)			RNSG _	1412
	Course SLOs: 1, 2, 3, 5, 6, 7, 8, 9, 10 EPSLOs:1, 2, 3,	4, 5				
CONTE	NT OBJECTIVES	LEARNING ACTIVITIES/	DEC	S (Knowl	edge)	
		EVALUATION	1	. 2	. 3	4
P. Child with a	Review anatomical structures and physiological functioning of the	Required:	C2	A3A4	A4	A5
Genitourinary	genitourinary system.	Wong's		B1B4	B1B2	B1B2
Alteration		Ch. 26		B6B7	C2	B3B4
	Identify assessment, planning and nursing implications utilized in caring			B11		C1C4
	for a child with a genitourinary alteration.			C3C4		C5C6
				C7		C7C8
	Develop an understanding of common alterations in the genitourinary	Learning Activities:		E4E5		
	system.	Lecture		E6		
		Group discussion		F1F2		
	Act as a advocate to promote the provision of quality health care for			G3		
	children and their families experiencing genitourinary disorders.					
	Identify community resources available for children with genitourinary					
	alterations.					
Q. Child with	Analyze the different endocrine glands and their functions.	Required:	A4B6	A2A3	A4B1	A5B1
Endocrine or		Wong's		B1B2	B2C2	B2B3
Metabolic	Differentiate between the disorders caused by hypopituitary and	Ch. 28		B3B4		B4C1
Alterations	hyperpituitary dysfunction.			B5B11		C2C3
				C1		C4C5
	Plan nursing care and devise a teaching plan for a child with an	Learning Activities:		C2C3		
	endocrine or metabolic alteration.	Lecture		C5C8		
		Group discussion		D2E1		
	Examine the characteristics that differentiate a hyperglycemic and			E3E5		
	hypoglycemic reaction.			E6E11		
		Evaluation:		E12F2		
	Promote multidisciplinary health care planning to provide the child with	Exam		G3		

an endocrine or metabolic alteration consistent outpatient care.			

Unit: Pedi V - NURSING CARE OF THE CHILD EXPERIENCING A NEUROLOGIC, MUSCULOSKELETAL, INTELLECTUAL OR DEVELOPMENTAL,
SENSORY OR INTEGUMENTARY ALTERATION

Course SLOs: 1, 3, 4, 6, 7, 10 EPSLOs: 1, 2, 3, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/			
		EVALUATION	1 2	2	3 4
R. Child with a	Analyze common neurologic alterations in children.	Required:	A1,2,3	B1	A1,2,4
Neurologic Alteration		Wong's	A4		B1,2
	Evaluate three causes of spinal cord injury in children.	Ch. 27	B1,2,3		C3,5,6
			B6,7,8		
	Develop a plan of care for a child with a neurologic alteration.		B11,12		
			C3,4,5		
	Discuss the nursing role in assisting parents to cope with a child	Learning Activities:	C6,7,8		
	who has cerebral palsy.	Lecture	D3		
		Group discussion	E1,3,4		
	Review a developmentally appropriate neurologic assessment for		E7,9		
	children from the ages of newborn through adolescent.		E12,13		
			F2		
	Advocate for the rights and responsibilities of patients and their		G2,3		
	families with a neurologic alteration regarding health care.				
	Promote collegiality among the health care team in order to				
	achieve high quality care for the patient with a neurologic				
	alteration.				
	Activate the referral processes to assure continuity of care for the				
	patient experiencing a neurologic alteration.				
					+
					+
		Evaluation:			+
		Exam			+
				 	+

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Unit: Pedi V - NURSING CARE OF THE CHILD EXPERIENCING A NEUROLOGIC, MUSCULOSKELETAL, INTELLECTUAL OR DEVELOPMENTAL, SENSORY OR INTEGUMENTARY ALTERATION (CONTINUED)

Course SLOs: 3, 4, 5, 7, 9, 10 EPSLOs: 1, 2, 3, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES/	DECS (Knowledge)			,	
		EVALUATION	1	. 2	2 3	3 4	
S. Child with a	Review the signs of impaired motor functioning.	Required:	A4B6	A2A3	A4B1	A4A5	
Musculoskeletal		Wong's		B1B2	B2C2	B1	
Alteration	Discuss the physiological and psychologic effects of immobilization.	Ch. 29		B3B4		B2B3	
		Learning Activities:		B10		B4C1	
	Identify types of fractures and traction and plan age appropriate	Lecture		B12		C2C3	
	diversional activities for the child with a musculoskeletal alteration.	Group Discussion		C1		C4C5	
				C2C3			
	Evaluate the therapeutic management and nursing care of a child with			C5C8			
	scoliosis.			D2E1			
				E3E5			
	Understand the importance of collaboration among various providers			E6E11			
	so those patients with musculoskeletal alterations receive high			E12F2			
	quality care.			G3			
l					<u> </u>		
T. Child with a	Evaluate the structure and function of the eyes and ears and disorders	Required:	A4B3	A4B4	A4B5	A4B6	
EENT Alteration	of these organs that affect children.	Wong's	B6B7	B2B3	B2C2	B1	
		Ear pg. 538-547		B4B5		B2B3	
	Discuss methods a nurse would use to identify a vision or hearing	Eye pg 542-547		B9		B4C1	
	alteration in each developmental level of children.	Throat Ch. 21		B11		C2C3	
	Identify specific interventions required to correct vision and hearing	Learning Activities: Lecture		B12	<u> </u>	C4C5	
	problems.	Group Discusssion		C1 C2C3		C6C7	
	problems.	Group Discusssion		C5C8		Co	
	Identify providers and community resources available to meet the			D2E1			
	needs of patients and their families experiencing a sensory alteration.	Evaluation:		E3E5			
		Exam		E6E11			
				E12F2			

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Course SLOs: 1, 2, 3, 4, 5, 6, 8, 9, 10

EPSLOs: 1, 2, 3, 4, 5

CONTENT	OBJECTIVES	LEARNING ACTIVITIES	S, DECS (Knowledge)			
		EVALUATION	1	. 2	3	4
U. Child with a	Describe the anatomy and physiology of a normal integumentary system	Required:	A1,A2	A1,A2	A1,A3	A1,A2
Integumentary		Wong's	B1,B2	A3,A4	B1,B2	A4,A5
Alteration	Describe the differences among the skin of the newborn, child and adult.	Pg. 175-187	B3,B7	B1-12	B3,B4	B1,B2
		Pg. 393-409	C4	C1-8	C1,C2	C1,C3
	Examine the treatments for common skin disorders.		D2	D1,D2	D1	C4,C6
		Learning Activities:		D3,D4	E1,E2	D1,D3
	Describe the classifications, implications and prevention of burn	Lecture		E1-6,		D4
	injuries in a pediatric patient.	Group discussion		E8,E9		E1,E2
				E10-13		
	Formulate and apply the nursing process in the care of children with an			F2		
	integumentary alteration.			G1,G3		
			A4B3	A2A3	A4B1	A1A2
V. Alteration in	Idenify behavioral characteristics and nursing interventions for a	Required:	B6B7	B2B3	B2	A4A5
Mental Health	child with Down Syndrome.	Wong's Ch. 18		B4B5		B1
and Cognition		Pg. 530-538		В9		B2B3
	Examine causes of intellectual or developmental disabilities.	Pg. 468-472		B11		B4C1
	Evaluate the level and athird implications of against for a shild with	I a a unio a A ativiti a a		B12		C2C3
	Explore the legal and ethical implications of caring for a child with intellectual or developmental alterations.	Learning Activities: Lecture		C1		C4C5
	intellectual of developmental afterations.	Group discusssion		C2C3 C5C8		C6C7 C8
	Develop nursing strategies for supporting the family and child with	Group discussion		D2E1		Co
	intellectual or developmental disabilities.			E3E5		
		Evaluation:		E6E11		
		Exam		E12F2		
				G3		